

**Interview ID:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**University:** \_\_\_\_\_

**Region:** \_\_\_\_\_

**Health facility:** \_\_\_\_\_

**District:** \_\_\_\_\_

**Village:** \_\_\_\_\_

**Name of Moderator:** \_\_\_\_\_

**Name of Recorder:** \_\_\_\_\_

**Contact group:** \_\_\_\_\_

**Place where the discussion was held:** \_\_\_\_\_

**Description of key informant<sup>1</sup>:** \_\_\_\_\_

\_\_\_\_\_

**Comments on how the interview went:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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<sup>1</sup> Eg VHT member, religious leader, LC1 Chairperson etc

*This tool may only be used for educational or research purposes.*

*Suggested citation: Medical Education for Equitable Services to All Ugandans (MESAU), 2012. COBERS Impact Evaluation Guide for Key Informant Interviews with Community Leaders.*

*The MESAU Programmatic Award is supported by OGAC, NIH and HRSA through the Medical Education Partnership Initiative grant number 5R24TW008886*

### **Introduction (by the Researchers)**

*Thank you for agreeing to participate in this discussion. As you may already be aware universities send health sciences students to your local health unit and community each year as part of their training. During this time students are engaged in different kinds of activities both at the health unit and in the community. We are interested in hearing your views and thoughts as a community regarding how this training of students in the community has helped respond to some of the health needs in your community if at all. We are interested in understanding from your perspective as users how the students' presence at the health units affects the way services are delivered and how community members respond to their presence at the health unit and in the community. We are also interested in understanding how students' involvement with your community has influenced how you as community members perceive your role in health promotion and disease prevention. Please feel free to express your views and opinions as this will help to improve on this program.*

1. University health sciences students have been coming to this community as part of their training. Have you as a community interacted with them?  
(Probe for how they have interacted with them, where they interact with them and frequency of interaction)
2. In what kind of activities are students engaged in this community? (Probe for the following if not mentioned: health education, community sensitization for immunization, sanitation, assessment of health needs)
3. In which of these health related activities have you participated as a community leader?
4. What has been your role as a community leader in identifying and implementing these student activities?  
(Probe for decision making regarding what activities, timing, where and how they are implemented)
5. In what ways have these activities addressed priority health problems in your community?
6. Who else in the community is involved in these student activities and in what ways are they involved?
7. How are decisions made on who should participate in student-related activities in the community?
8. In what ways has your participation in student activities influenced your outlook on community health? (Probe for pro-activeness, responsiveness, perceptions/thinking)

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9. What motivated you to get involved in student activities?
10. What have been the main barriers to your involvement in student activities?
11. What key contributions do COBERS students make in improving community health? (*Probe for concrete examples for utilisation, access, service delivery at the facility*)
12. Since the students came to your community are there any other activities that you as a community has taken up or continued/maintained?
13. In what ways can community involvement in student activities be improved?
14. Do you have any other comment you would like to make regarding what we have been discussing?

*THANK YOU VERY MUCH FOR YOUR TIME*

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