

Interview ID: _____

Date: _____

University: _____

Region: _____

Health facility: _____

District: _____

Village: _____

Name of Moderator: _____

Name of Recorder: _____

Contact group: _____

Place where the discussion was held: _____

Number of participants: _____

Description of Participants: _____

Comments on how the discussion went: _____

Introduction (by the Researchers)

This tool may only be used for educational or research purposes.

Suggested citation: Medical Education for Equitable Services to All Ugandans (MESAU), 2012. COBERS Impact Evaluation Guide for Focus Group Discussion with Community Members.

The MESAU Programmatic Award is supported by OGAC, NIH and HRSA through the Medical Education Partnership Initiative grant number 5R24TW008886

Thank you for agreeing to participate in this discussion. As you may already be aware universities send health sciences students to your local health unit and community each year as part of their training. During this time students are engaged in different kinds of activities both at the health unit and in the community. We are interested in hearing your views and thoughts as a community regarding how this training of students in the community has helped respond to some of the health needs in your community if at all. We are interested in understanding from your perspective as users how the students' presence at the health units affects the way services are delivered and how community members respond to their presence at the health unit and in the community. We are also interested in understanding how students' involvement with your community has influenced how you as community members perceive your role in health promotion and disease prevention. Please feel free to express your views and opinions as this will help to improve on this program.

1. University health sciences students have been coming to your local health unit and community as part of their training. In what ways have you interacted with these students at the health unit? *(Probe: ask them to specify whether they were attended to by a student, or observed the students doing other kinds of work at the health unit)*
2. In your view what are some of the contributions these students make at the health facility during their stay? *(Probe for any additional services offered, waiting time, etc)*
3. In what ways have you interacted with them in the community if at all? *(Probe for where the interaction took place and the nature of the interaction)*
4. In what kinds of activities were students engaged in the community *(Probe for the kinds of activities the students were engaged)*
5. How do these activities respond to your community health problems? *(Probe for examples of health needs responded to by students in the community e.g. environmental, health education, services such as immunization etc)*
6. Of the activities organized by students in your community, which ones have you participated in? *(Probe for what role they played and the role played by the students)*
7. In what ways are community members involved in identifying and deciding the health related activities implemented by students? *(Probe for decision making regarding what activities, timing, where and how they are implemented)*
8. How has community participation in student activities influenced your outlook on community health? *(Probe for pro-activeness, responsiveness, perceptions/thinking)*

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9. What has motivated you to get involved in student activities?
10. What have been the main barriers to your involvement in student activities?
11. In what ways can community involvement in student activities be improved?
12. Since the students came to your community are there any other activities that you as a community have taken up or continued/maintained?
13. Do you have any other comment you would like to make regarding what we have been discussing

THANK YOU VERY MUCH FOR YOUR TIME

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