

**MESAU COBERS IMPACT EVALUATION QUALITATIVE COMPONENT
GUIDE FOR STUDENT IN-DEPTH INTERVIEW**

Date **Interview ID**

Interviewee's first name

Tel. Contact **Alternative Tel. Contact**

University

Name of Interviewer: _____

Place where the discussion was held: _____

Comments on how the discussion went: _____

This tool may only be used for educational or research purposes.

Suggested citation: Medical Education for Equitable Services to All Ugandans (MESAU), 2012. COBERS Impact Evaluation Guide for In-Depth Interview with Students.

The MESAU Programmatic Award is supported by OGAC, NIH and HRSA through the Medical Education Partnership Initiative grant number 5R24TW008886

STUDENT'S BACKGROUND INFORMATION

Date Interview ID

Interviewee's first name

Age: Sex: Male Female

Marital Status:

Single Married Co-habiting
 Separated Divorced Widow/er

Current year of study: Direct entry: Yes No

Program

Medicine <input type="checkbox"/> Dental Surgery <input type="checkbox"/> Nursing <input type="checkbox"/> Pharmacy <input type="checkbox"/> Medical Laboratory Sciences <input type="checkbox"/>	Medical Radiography <input type="checkbox"/> Biomedical Sciences <input type="checkbox"/> Cytology <input type="checkbox"/> Biomedical Engineering <input type="checkbox"/>
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Location/setting where interviewee spent most of his/her time while growing up

Kampala
 Other town/municipality
 Rural area
 Outside Uganda

Location of schools

	Name of school	District	Name of school	District
Primary	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
O' level	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
A' level	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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MESAU COBERS IMPACT EVALUATION QUALITATIVE COMPONENT GUIDE FOR FOCUS GROUP DISCUSSION WITH STUDENTS

Introduction (by the Researcher)

Thank you for agreeing to participate in this discussion. We are aware that you went for a Community Based Education Service and Research (COBERS) placement in recess term. During this time, you engaged in various activities both at health facilities and in the community. We are interested in capturing your experiences and perceptions about COBERS activities, key contributions made by students at the health facilities and in the community. We would also like to capture your opinions on how your participation in COBERS activities has influenced your personal development as a health professional. In addition, we would like you to give us your opinion of the benefits and challenges of COBERS. Please feel free to express your views and opinions as this will help improve the implementation of COBERS.

Because of the importance of this discussion, we would not like to lose any of your views and opinions as we discuss. I am therefore requesting that we audio-record this discussion. This will assist us to have a complete record of the discussion. The recording will only be used for that purpose.

A. Experiences with first COBERS placement

- 1. In general terms, tell me about your placement: Where did you go for COBERS? Was it your first time in that region? Please describe for me what it was like being there.**
- 2. What were your learning experiences like during your first placement?**
 - a. Probe for activities involved in
 - b. Probe for perception about time spent on the exposure
 - c. What aspect of the placement liked most
 - d. What aspect of the placement disliked most
 - e. What challenges faced during placement

B. Influence of COBERS on training and future practice

3. In what ways would you say that COBERS has exposed you to communities and health facilities remote/hard-to-reach/underserved/rural communities?
4. In what ways has this experience influenced your personal outlook regarding health inequalities?
5. Would you say that your experience with COBERS has influenced your attitude towards working in remote/hard-to-reach/underserved/rural areas? Please explain.
6. When you reflect back on your experience with COBERS, what learning opportunities did COBERS provide?

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7. In what ways have your views and opinions about training to be a health professional changed as a result of your COBERS experience? Please explain
8. Suggest ways in which student community placement activities can be improved.
9. Do you have any other comment about COBERS in general?

THANK YOU VERY MUCH FOR YOUR TIME

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