

**MESAU COBERS IMPACT EVALUATION QUALITATIVE COMPONENT
GUIDE FOR FOCUS GROUP DISCUSSION WITH STUDENTS**

Interview ID: _____

Date: _____

University: _____

Name of Moderator: _____

Name of Recorder: _____

Contact group: _____

Place where the discussion was held: _____

Number of participants: _____

Description of Participants: Males _____ **Females** _____

(Record number of students for each program in the space provided)

Medicine	<input type="text"/>	Pharmacy	<input type="text"/>	Nursing	<input type="text"/>
Dental Surgery	<input type="text"/>	Medical Radiography	<input type="text"/>	Cytology	<input type="text"/>
Biomedical Sciences	<input type="text"/>	Biomedical Engineering			<input type="text"/>

Comments on how the discussion went: _____

This tool may only be used for educational or research purposes.

Suggested citation: Medical Education for Equitable Services to All Ugandans (MESAU), 2012. COBERS Impact Evaluation Guide for Focus Group Discussion with Students.

The MESAU Programmatic Award is supported by OGAC, NIH and HRSA through the Medical Education Partnership Initiative grant number 5R24TW008886

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Introduction (by the Researchers)

Thank you for agreeing to participate in this discussion. We are aware that you all went for a Community Based Education Service and Research (COBERS) placement during recess term. During this time you engaged in various activities both at health facilities and in the community. We are interested in capturing your experiences and perceptions about COBERS activities, key contributions made by students at the health facilities and in the community. We would also like to capture your opinions on how your participation in COBERS activities has influenced your personal development as a health professional. In addition we would like you to give us your opinion of the benefits and of the challenges of COBERS. Please feel free to express your views and opinions as this will help improve the implementation of COBERS.

1. You went to the community for training. What were your experiences?
 - a. Probe for perception about time spent on the exposure
 - b. What aspect of the placement was liked most
 - c. What aspect of the placement was disliked most
2. What were your expectations from COBERS?
3. What are the activities you participated in as students during your COBERS placement?
(Probe for roles in community, and roles at the health facility)
4. What additional activities did you introduce as students? (Probe for outreaches, VCT, etc)
5. Would you say that your community placement has influenced your development as a health professional? Please explain
6. What key contributions do COBERS students make in improving community health? (Probe for concrete examples for utilisation, access, service delivery at the facility)
7. In what ways do you as students interact with communities during community placements?
 - 7b) In your opinion, which one seems to work best? Why?

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8. In what ways do you involve community members in identifying and deciding the health related activities implemented by students? (*Probe for decision making regarding what activities, timing, where and how they are implemented*)
9. In your opinion, what are the benefits of COBERS to the community?
10. In your opinion, what are the benefits of COBERS to service delivery at the facilities where you were attached?
11. Tell us about your experience with your site tutor.
12. Tell us about your experience with the faculty supervisor from Makerere College of Health Sciences
13. In what ways are faculty supervisors involved with your day-to-day activities?
14. What were some of the challenges you experienced during your placement?
15. How did you overcome these challenges?

THANK YOU VERY MUCH FOR YOUR TIME

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