

MESAU COBERS EVALUATION

COBERS SITE SUPERVISOR¹ QUESTIONNAIRE

The purpose of this survey is to get your views as a supervisor of students during Community-Based Education, Research and Service (COBERS). The questionnaire is anonymous. Please provide answers that indicate your honest opinions.

INSTRUCTIONS: Please use the space provided to write your response (Questions 2-3, 6-9)

1. University affiliated with COBERS site: _____

2. Location (District) of COBERS site: _____

3. Sex: _____ Male _____ Female

4. Where did you spend most of your time growing up?

(Circle the letter corresponding to your answer)

- A. Kampala
- B. Municipalities other than Kampala
- C. Rural area
- D. Outside Uganda

5. Where did you spend most of your time in secondary school?

(Circle the letter corresponding to your answer)

- A. Boarding school
- B. Day school – urban
- C. Day school – rural

6. Professional qualifications _____

7. How many years have you been in practice in your health profession? _____ years

8. How many years have you been working at this site? _____ years

9. How many groups of COBES/COBERS students have you supervised in the last three years? _____

10. Did you have a community health placement (e.g. COBES/COBERS) during your training?

(Circle the letter corresponding to your answer)

- A. Yes
- B. No

11. Have you been trained in being a COBES/COBERS student supervisor?

(Circle the letter corresponding to your answer)

- A. Yes
- B. No

¹ Site Tutor or Preceptor or Facilitator

This tool may only be used for educational or research purposes.

Suggested citation: Medical Education for Equitable Services to All Ugandans (MESAU), 2012. COBERS Impact Evaluation Site Tutor Questionnaire.

The MESAU Programmatic Award is supported by OGAC, NIH and HRSA through the Medical Education Partnership Initiative grant number 5R24TW008886

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Please give your opinion for the following statements by ticking the appropriate numbered box:

1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree.

SN	Statement	1	2	3	4
12	I have been well trained to be a student supervisor.				
13	I have the skills to supervise COBERS students.				
14	I have enough time to adequately supervise COBERS students.				
15	Being a student supervisor helps me to continue working in a rural area.				
16	Being a student supervisor makes me less isolated as a professional.				
17	Being a student supervisor exposes me to current practices in health sciences.				
18	Being a student supervisor helps me to interact with the University.				
19	Specific skills in community health are needed to practice effectively in a rural area.				
20	I have the skills needed to practice effectively in a rural area.				
21	Being a student supervisor provides an opportunity to interact more with the community.				
22	Being a student supervisor encourages me to pursue further studies.				
23	Being a student supervisor encourages me to improve the quality of my work.				
24	Being a student supervisor encourages me to be timelier in my work.				
25	Being a student supervisor encourages me to be more responsive to my patients.				
26	Having COBERS students allows me to engage in community health activities I am not able to do otherwise.				
27	Having COBERS students allow me more free time.				
28	Having COBERS students is a burden.				
29	Being part of a COBERS site increases my access to electronic medical and public health literature.				
30	I see myself as a role model to COBERS students.				
31	Being part of a COBERS site increases my access to University faculty.				
32	I have received support supervision from staff at the University for COBERS activities.				
33	Students learn effectively during their COBERS experience at this site.				
34	Having COBERS students improves health services for the community.				

37. What should the University do to better support student supervisors?

38. How should the University recognize your contribution as a student supervisor?

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